

## EDUCATION

### **1/10/2012-15/7/2016: PhD in Educational Technology**

*The Open University – Institute of Educational Technology, UK*

- **Thesis title:** Citizen Inquiry: Engaging Citizens in Online Communities of Scientific Inquiries
- **Tasks:** creation and maintenance of online communities of citizen inquiry ‘Inquiring Rock Hunters’ and ‘Weather-it’, authorship of inquiry learning material, design of engaging learning technologies (<http://www.nquire-it.org>), community engagement activities, creation of digital material (for communication and learning activities), collaboration with IT for the software development and other technical issues, collaboration with public engagement organisations, presentations to academic and non-academic audiences
- **Supervisors:** Prof. Mike Sharples and Prof. Eileen Scanlon

### **1/10/2010-16/9/2012: M.Sc in Technology Education and Digital Systems (Track: e-Learning)**

*University of Piraeus - Department of Digital Systems, Greece*

- **Dissertation title:** Social Tagging Evaluation Methods in Technology-enhanced Learning
- **Supervisor:** Prof. Demetrios Sampson
- **GPA:** 9.75/10.00 (Distinction - Ranked first in the e-learning track)

### **1/10/2006-30/6/2010: Ptychion in Education Sciences and Primary Education**

*National and Kapodistrian University of Athens – Primary Education Department, Greece*

- **Dissertation title:** Types of Multiple Intelligence in the Greek School
- **Supervisor:** Prof. Elias Matsaggouras
- **GPA:** 08.57/10.00 (Distinction)

### **1/9/2003-30/6/2006: Senior High School Diploma**

*Saint Spyridon Lyceum, Limassol, Cyprus*

- **GPA:** 19.50/20.00

## CURRENT POSITIONS

### **5/5/2016-4/5/2017: openTEL – Postdoctoral Researcher**

*Institute of Educational Technology, The Open University UK*

**Line manager:** Prof Eileen Scanlon

**Main tasks:** maintaining the openTEL website, organising workshops and conferences, supporting networking between technology enhanced learning researchers, monitoring engagement strategies, co-authoring MA learning material, contributing to funding bids and current projects, authoring journal papers and other articles.

### **9/5/2016-30/11/2016: The case of virtual and remote microscopes – Research Consultant**

*Faculty of Science, The Open University UK*

**Main tasks:** conducting interviews, carrying out thematic analysis, co-authoring journal paper.

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### **1/3/2016-ongoing: IamLearn – Communication Support Volunteer**

*International Association for Mobile Learning (IamLearn)*

**Main tasks:** updating social media pages (Facebook and Twitter), contributing to IamLearn Newsletters (<http://iamlnews.blogspot.com>), assisting with website updates.

## **PREVIOUS POSITIONS**

### **6/2016: Google Expeditions – Inquiry Learning expert**

Main task: to explore whether and how Google Expeditions can support inquiry-based learning and provide expert advice on its implementation. (<http://www.shaileyminocha.info/google-expeditions/>)

### **1/12/2014 - 30/4/2015: Urban Inquiries**

Main task: to develop inquiry activities that spark discussion around sustainable energy technologies and design, to guide science teachers to use inquiry platforms (nQuire-it, iSpot) and inquiry mobile apps (Sense-it), to run the project with teachers and school-children.

(<http://projects.kmi.open.ac.uk/urban-inquiries/>)

### **1/2/2012 – 30/9/2012: Open Science Resources**

Main task: to compare social tagging methodologies of various Technology-Enhanced Learning projects, to use evaluation methods (metrics and content analysis) for assessing the re-use of online educational resources (OER) in Open Science Resources repository (eContentplus programme), to analyse potential benefits of social tagging on improving the use of OER.

(<http://www.ecsite.eu/activities-and-services/projects/open-science-resources>)

## **TEACHING EXPERIENCE**

**May 2015-April 2016:** Critical reader on module H819 “The critical researcher: education technology in practice” - finalising learning material for MA in online and distance education.

**October 2016:** Organised 2.5-hours hands-on workshops around current H2020 calls for openTEL conference.

**Sep 2015:** Organised 2-hours hands-on workshop for nQuire toolkit training for ESERA conference.

**Jan-March 2015:** Designed and delivered teaching and digital material for a blended experience based on core curriculum aspects (Urban Inquiry project - <http://projects.kmi.open.ac.uk/urban-inquiries/>).

**2013-2014:** Designed the outline, inquiry material and online tutorials for two citizen inquiry communities in collaboration with expert scientists (<http://www.nquire-it.org/>)

**Aug-Sep 2014:** Full classroom responsibilities for groups of 6-16 students aged 16-20, on the topic of English language and culture – Summer Class Tutor, Cyprus.

**June-Aug, 2010-2012:** Full classroom responsibilities for groups of 6-10 students aged 8-15, Greek language reinforcement –Summer Class Tutor, Cyprus.

## **SKILLS**

**IT:** HTML, nVivo, SPSS, Gephi, Snagit, Google Analytics, Mendeley, EndNote, Wordpress, Joomla, Microsoft Office, Open Office, Latex.

### **Communication:**

Moderating openTEL website and public engagement activities.

Communications Support Volunteer for International Association for Mobile Learning (IAMLearn).

Close collaboration with research colleagues, software developers, science experts, teachers and participants for interdisciplinary projects.

Presentations to both academic and non-specialist audiences.

Recruiting participants and external support to projects (e.g. PhD projects, urban inquiries).

Involvement in community engagement activities through social media and mailing lists.

Project reports, management and time management.

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### **Positions of Responsibility:**

2016-2017: Mentoring part-time nQuire-it research assistant.

2016: Academic organizer of 'Show and TEL' conference – openTEL.

2012-2014: Open Science Group (OSG) meetings organizer – Wolfson OpenScience Laboratory.

2013-2015: Online community administrator and social media engagement manager in 'Inquiring Rock Hunters' and 'Weather-it' projects.

2014: Assistant in conferences organized by The Open University (e.g. Design4Learning).

2006-2010: Administrator duties for private learning institute (producing documents, managing invoicing, photocopying, organising paperwork and computer-based information).

2006-2012: Administrator on [www.ptde.gr](http://www.ptde.gr): the students' website of Faculty of Primary Education (University of Athens).

### **LANGUAGES**

<b>English</b>	Fluent
<b>Greek</b>	Native speaker
<b>Turkish</b>	Advanced

### **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

**2016** Associate Fellow of Higher Education Academy, UK.

**2016** Qualified Teacher (QTS) – National College for Teaching & Leadership, UK.

**2016** Member of International Association for Mobile Learning (IamLearn).

**2016** Member of European Citizen Science Association (ECSA).

**2015** Member of European Science Education Research Association (ESERA).

**2014** Ambassador at National co-ordinating Centre for Public Engagement, UK (NCCPE).

### **FUNDING AND AWARDS**

**2015:** Conference grant, National co-ordinating Centre for Public Engagement (UK) - funding for ESERA 2015 conference in Finland (£400).

**2012-2015:** Studentship, Wolfson Foundation and The Open University. Grand for PhD program in United Kingdom, 39 months (£44168).

**2010-2012:** Scholarship, A.G. Leventis Foundation. Funding for post-graduate studies in Greece (3000€).

**2006-2010:** Foundation of State Scholarships, Cyprus. Funding for graduate studies in Greece (4000€).